

Module specification

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Refer to guidance notes for completion of each section of the specification.

Module Code	ANM426
Module Title	An Introduction to Working in the Horse Racing Industry
Level	4
Credit value	20
Faculty	SLS
HECoS Code	100519
Cost Code	GAAN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Stand-alone short course aligned to BSc (Hons) Equine Science and Welfare Management for QA purposes	Option

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	18 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	18 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	16/03/2022
With effect from date	01/07/2022
Date and details of revision	
Version number	1

Module aims

- 1) To introduce learners to the structure and organisation of the horse racing industry and the careers available.
- 2) To investigate how to maintain good health and welfare in racehorses.
- 3) To demonstrate key areas of handling and caring for thoroughbred horses.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Describe the structure of the horse racing industry and identify career opportunities available.
2	Recognise and discuss ways of maintaining good health and welfare in racehorses.
3	Demonstrate preparation of a racehorse for exercise and demonstrate and discuss specialist care afterwards.
4	Demonstrate and discuss stable management tasks specific to racing and competition yards.

Assessment

Indicative Assessment Tasks:

Coursework (Learning outcome 1)

Students will select a range of careers in the racing industry. They will reflect on their current skills and suitability for each role. They will identify gaps in their skill set for their preferred career and investigate how such skills would be achieved.

Practical (Learning outcomes 2, 3 and 4)

Students will be asked to carry out a range of practical tasks typically required by employers in the racing industry. These might include grooming, applying tack and bandages, care after exercise, monitoring health, taking temperature, pulse and respiration, preparation of horses for travelling, loading horses for travelling and putting horses onto a horse walker. Students will be assessed on their competency, efficiency in task completion, health and safety and underpinning knowledge.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Coursework	25%
2	2, 3, 4	Practical	75%

Derogations

N/A

Learning and Teaching Strategies

The module will be delivered in the classroom and stable yard, and will include educational visits. Students will engage in lectures, seminar discussions and practical sessions. They will be offered tutorial support and have access to support from the wider University.

Indicative Syllabus Outline

- Preparation of horses for exercise
- Selection of tack and knowledge of reasons for use
- Fitting of tack to horses
- Monitoring of equine health
- Taking temperature, pulse and respiration
- Application of bandages for exercise and travelling
- Preparation of horses for travelling and loading
- Care of horses before and after exercise
- Leading horses up
- Use of horse walkers

Indicative Bibliography:

Essential Reads

McManus, P., Albrecht, G., Graham, R. (2013) *The Global Horseracing Industry Social, Economic, Environmental and Ethical Perspectives*. Routledge.

Other indicative reading

Auty, I. (2011) *The BHS complete training manual for Stage 3*. Kenilworth: Kenilworth Press

Batty-Smith, J. (2008) *The BHS Complete Manual of Horse and Stable Management*. Kenilworth: Kenilworth Press

Burch, P.M. and Bower, A. (2015) *Training Thoroughbred horses*. Vermont: Echo Point Books & Media.

Hastie, P. & Ivens, P. (2012) *The BHS Veterinary Manual*. 2nd Edition. Kenilworth: Kenilworth Press.

Houghton Brown, J., Pilliner, S., Davies, Z. (2003) *Horse and Stable Management*. 4th Edition. Chichester: John Wiley & Sons.

Landers, T. (2002). *The career guide to the horse industry*. Florence: Delmar Learning.

Lane, C. (2007). *The British equine industry*. Oxford: Blackwell.

Mooney, B. (2018) *The Complete Encyclopaedia of Horse Racing: The Illustrated Guide to Flat Racing and Steeplechasing*. London: Welbeck Publishing Group.

O'Brien, K. (2007) *Essential Horse Health: A Practical In-Depth Guide to the Most Common Equine Health Problems*. Devon: David & Charles Ltd.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication